BE DAZZLED BEADS: EDUCATIONAL RUBRIC: Learning How To Think Like A Jewelry Designer											
Learning Stage	Jewelry Defined As	I know I've mastered this level when	BEAD WEAVING CLASSES Using needle and thread with seed beads to make things which approximate cloth	BEAD STRINGING and HAND KNOTTING CLASSES Putting beads on stringing material to make necklaces and bracelets	WIRE WORKING and WIRE WEAVING CLASSES Incorporating wires and sheet metal in jewelry by making shapes, structural supports, or patterns and textures	BUSINESS OF CRAFT CLASSES Bridging creative learning to the creative marketplace	JEWELRY DESIGN CLASSES Using creative skills to conceptualize, construct and present jewelry				
PREPARATION		I have assembled basic supplies and tools, and set up a work space	ORIENTATION TO BEADS & JEWELRY FINDINGS CLASS (**Required First Class) Here we teach you about the choices you will need to make when buying or using different kinds of beads, metals, findings, stringing materials, tools, and various jewelry making techniques. Focus on quality issues, contingencies and implications of making one choice over another								
BEGINNER (Decoding)	Object – defined apart from the maker, wearer and viewer, and apart from any inspiration or aspiration	I am familiar with the range of materials, beads, jewelry findings, components, stringing materials, tools and types of techniques used in jewelry making, and all associated quality issues and issues of choice. I can identify and list the basic design elements present in any piece of jewelry. I can explain which design elements are independent – that is, can function on their own, and which are dependent – that is, require the presence of other design elements I have mastered the mechanics of the major techniques in the interest area(s) I have chosen	* Bead Weaving Basics * Basic Wrap Bracelet (laddering) Clinics/Mini- Lessons: - Flat Peyote - Tubular Peyote - Right Angle Weave - Ndebele - Petersburg Chain - Brick Stitch - Square Stitch - Kumihimo - Attaching End Caps	* Basics of Bead Stringing and Attaching Clasps * Introduction to Pearl Knotting * Mahjong Tile Bracelet * Cozumel Necklace (micro-macrame) Clinics/Mini-Lessons - Crimping - Elastic String - Using Fireline - Simple and Coiled Wire Loops - Adjustable Slip Knots	* Wire Mix N Match Bracelet * Viking Knit *Wire Weave I: 2 base wires *Wire Weave II: 3+ base wires * Basic Soldering * Intro to Silver Smithing Clinics/Mini-Lessons: - Simple and Coiled Wire Loops - Let's Make Earrings on Head Pins - Let's Make Earrings Off of Chain	* Getting Started In Business * Pricing and Selling * So You Want To Do Craft Shows * Naming Your Business / Naming Your Jewelry Clinics/Mini- Lessons: - Pricing Formula	* Beads and Color				
INTERMEDIATE (Comprehending)	Content / Expression – conveys and expresses meaning; reflects ideas about how inspiration is to be translated into a design; inspires someone to respond emotionally	I can select and arrange design elements into a pleasing composition. I can anticipate both aesthetic and architectural requirements of my piece as it is to be worn. I am comfortable self-directing my design process. I know 1 – 2 variations in techniques I use. I am beginning to develop "Fix-It" strategies when approaching new or difficult situations.	* Various Workshops during year * Aztec Wrap Bracelet Clinics/Mini- Lessons: - Peyote Cabochon Bezel	* Mala Necklace w/Tassel	* Cold Connections Bracelet * Wire Wrap Bracelet w/Beads * Wire Wrap Cabochon Pendant * Wire Sparkle and Shine Necklace * Wire Swirled Pendant w/Earrings * Wire Contemporary Pendant * Wire Woven Mayan Pendant * Wire Woven Curvy Bracelet w/Beads	* Branding	* Jewelry Design I: Principles of Composition				

ADVANCED	Action / Intent	I have well-developed tool box of	* Various		* Wire Woven Cabochon		*Jewelry
(Fluent, Flexible,	/ Communica-	"Fix-It" strategies for dealing with	Workshops		Pendant		Design II:
Original)	tive Interaction	unknown situations, with a high	during year		* Wire Woven Pagoda End Cap		Principles of
	conveying	degree of automaticity in their use.					Form,
	content in						Function,
	context;	I understand how parts of the					Structure,
	design choices	mechanics of every technique I use					Body, Mind,
	understood as	allow the piece to maintain its shape					Movement
	emerging from	(structure), and how other parts					*Architectural
	interaction	allow the piece to maintain good					Bases
	between artist	movement, drape and flow (support).					
	and various						
	client	My jewelry reflects both parsimony in					
	audiences;	the choices of elements, and					
	jewelry reflects	resonance in its expressive qualities					
	artist's intent	for the wider audiences; I understand					
		how this differs from traditional art					
		concepts of "harmony" and 'variety"					
		I can anticipate shared					
		understandings as these are used to					
		judge my piece as finished and					
		successful; I understand how wider					
		audiences affect the coherence –					
		decoherence- contagion impacts of					
		my designs					
		Land of the state					
		I am very metacognitive of all the					
		composition, construction, and					
		manipulation choices I have made,					
		and constantly reflective of the					
		effects and implications of these					
INTER-RELATING	How we hogin	choices	IEWEDI V DECIGNI D	ICCLICCIONI CENTIN	IABS		
AND	How we begin to build and	I am learning how all these things inter-relate, leading to better design	JEWERLY DESIGN DISCUSSION SEMIN		9. Contemporizing Traditional	17. Jewelry Design	Management
INTEGRATING	expand our	and construction:	Good Design Contemporary Design		Jewelry	18. 5 Questions Ev	_
ALL LEVELS	definitions of	- art	3. Composition		10. Mixed Media / Mixed	Designer Should Have An Answer	
(Disciplinary	jewelry and	- craft	4. Manipulation		Techniques	For	
Literacy)	design	- design	5. Resonance		11. Designing An Ugly Necklace	19. The Multiple Responsibilities of	
		- architecture and engineering	6. Beads and Color		12. Backwards Design	Being a Professional Jewelry Artist	
		- physical mechanics	7. Points, Lines, Planes, Shapes,		13. What Is Jewelry, Really?	20. Your Work Spa	,
		- anthropology, sociology, psychology	Forms, Themes 8. Architectural Basics		14. Is Jewelry Making Teachable, or		
		- perception and cognition			Merely Intuitive? 22. Overcoming		
		- management and control			15. Can I Survive As A Jewelry	23. Fashion, Style, Taste or Art?	
		- systems theory			Artist?	24. Threading the I	
		- party planning			16. Creativity Isn't Found, It Is	5	
		- creative marketplace			Developed		
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